

Zeena Hamdi Tabbaa

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Education

- Doctor of Education-** Educational Theory, Policy, and Administration May 2004
Rutgers, The State University of New Jersey, New Brunswick, New Jersey
Dissertation title: Muslim women reflecting on American education:
Exploring the question of educational identity
- Master of Education** -Educational Theory, Policy, and Administration May 1995
Rutgers, The State University of New Jersey, New Brunswick, New Jersey
- Bachelor of Science** – Political Science May 1992
University of Jordan, Amman

Professional Experience

- Project Manager “Three Circles of Alemat”** Sept. 2014-August 2017
Jordan Society for Scientific Research
USAID-National Science Foundation
- Direct and manage project development from beginning to end.
 - Define project scope, goals and deliverables that support business goals in collaboration with senior management and stakeholders.
 - Estimate the resources and participants needed to achieve project goals.
 - Develop and deliver progress reports, proposals, requirements documentation, and presentations.
 - Determine the frequency and content of status reports from the project team, analyze results, and troubleshoot problem areas.
 - Coach, mentor, motivate and supervise project team members and contractors, and influence them to take positive action and accountability for their assigned work.
 - Build, develop, and grow any business relationships vital to the success of the project.
 - Proactively manage changes in project scope, identify potential crises, and devise contingency plans.
- Education Consultant** January 2013-May 2013
USAID HICD –Jordanian Sector and Ministry of Education
- Conduct capability assessments of the Ministry of Education and other educational institutions.
 - Conduct field visits to schools in different parts of the country and identify challenges and windows of opportunities for change
 - Meet key personnel at the Ministry of Education and other relevant institutions

- Develop a set of recommendations that reflect the local Jordanian context

Research Consultant, School Networks Program

July 2008-December 2010

Teachers College, Columbia University and Queen Rania Teacher Academy (QRTA)

- Observing and documenting network workshops and team meetings
- Debriefing with TC and QRTA staff on all activities
- Shadowing QRTA staff on school visits
- Developing interview and observation protocols
- Translating protocols and consent forms
- Recruiting Jordanian researchers for fieldwork
- Leading school visits to conduct interviews with teachers and principals
- Leading the local researcher team and reviewing products
- Analyzing surveys for evaluation purposes
- Reviewing the final documentation report

Institutional Development Consultant

August 2007–March 2008

Supporting Jordan's Education Reform for the Knowledge Economy Project
Canadian International Development Association (CIDA)

- Providing academic research for CIDA school development programs
- Designing and managing school health program in collaboration with the MOE
- Developing teacher and principal interview protocols for training impact
- Developing and conducting a survey to assess the needs of new teachers
- Collaborating with local universities for improving teacher education programs
- Exploring teacher preparation in meeting the needs of multi-age classrooms in remote areas and ways of improvement

Graduate Assistant

September 2000– May 2001

Graduate School of Education, Educational Theory, Policy, and Administration
Rutgers, The State University of New Jersey, New Brunswick, New Jersey

- Teaching a graduate course: Leadership and Communication Skills
- Moderating discussions
- Helping graduate students in framing their research questions for different projects

Research Assistant

January 1998-May 1998

The Professional Development School, Graduate School of Education
Rutgers, The State University of New Jersey, New Brunswick, New Jersey

- Observing and exploring the usage of the computer lab at an elementary school regarding the integration of specific software with curricular material.
- Reporting to university professor coordinating the project at the Graduate School of Education

Administrative Intern

February 1994-April 1994

Martin Luther King School
Piscataway, New Jersey

- Shadowing an elementary school principal.
- Working with students and providing guidance and discipline.

- Observing daily lessons in classrooms and conducting pre and post observation conferences with teachers.
- Planning and organizing school-wide trip.
- Conducting a faculty meeting.
- Attending central administrative meetings

French Teacher

January 1991-August 1991

Teebah Schools, Amman, Jordan

- Teaching French in an elementary school (Grades 1-6)
- Enriching students' vocabulary reservoir as well as grammatical foundation through conversation
- Exposing students to some aspects of the French culture

Publications

Book Chapters

Lugg, C.A., Tabbaa-Rida, Z. (2006). Social justice, religion and public school leaders. In C.Marshall & M. Oliva (Eds.), *Leadership for social justice; making revolutions in education*. Boston, MA: Allyn & Bacon.

Lugg, C.A., Tabbaa-Rida, Z. (2009). Social justice, religion and public school leaders. In C.Marshall & M. Oliva (Eds.), *Leadership for social justice; making revolutions in education, (2nd edition)*, Boston, MA: Allyn & Bacon.

Tabbaa-Rida, Z. (2009). Muslim students in American schools. In E. Provenzo (Ed.), *Encyclopedia of the social and cultural foundations of education*, Thousands Oaks, CA: Sage.

Paper Presentations

Robinson, M. & Tabbaa, Z. (2012). Cultivating Instructional Leadership in Jordan Schools: Opportunities and Obstacles. Presentation at Comparative International Education Society, San Juan, Puerto Rico.

Tabbaa, Z. (2005). *Mothers and Daughters: Shaping the Future Together*. Presentation at the American Muslim Social Scientists, Temple University, Philadelphia, PA

Tabbaa, Z. (2001). *Muslim Female Adolescents in the New Millennium: A Question of Educational Identity*. Presentation at the Middle East Studies Association of North America (MESA), San Francisco, CA

Tabbaa, Z. (2000). *Muslim Female Adolescents and American Education: Understanding the Question of Islamic Identity*. Presentation at the American Muslim Social Scientists Georgetown University, Washington, DC

Tabbaa, Z. (1996). *Islamic Schools: Administrative and Supervisory Implications*. American Center for Civilizational and Intercultural Studies (ACCIS), Los Angeles, California.

Professional Associations

Comparative and International Education Society (CIES)
American Educational Research Association (AERA)
International Institute of Islamic Thought (IIIT)
Islamic Studies and Research Society

Social Service Activities

- Member of Board of Trustees at University of Jordan.
- Board member at the Islamic Cultural Society: Islamic Educational College.
- Founder and President of NGO Al Hayat Tayybah (means Good Life) in Jordan which focuses on cultivating positive attitudes and values among school children. The NGO has a unique program implemented in some schools addressing issues such as water conservation, environment preservation, the Three Rs, cleanliness and healthy lifestyle.
- Evaluation Committee member in “Empower Her” Project led by Taghyeer, Jordan. This project targets girls in the age of 14-16 throughout Jordan and the Arab world and encourage them to be change agents in their circles.
- Evaluation Committee member in “Scientists and Social Initiatives Competition” launched by Taghyeer, Jordan. This competition encourages academics to contribute to their society and promote acceptance and tolerance.
- Committee member in reviewing “My Well Being Program” developed by INJAZ, Jordan. The program enables youth to understand their emotional, physical, mental and social aspects of life.

Honors and Awards

Dean’s List

School of Economics and Administrative Sciences
Department of Political Science
University of Jordan

May 1992

References Furnished Upon Request